**Language Arts Common Core State Standards: 6th Grade**

**for the Socratic Seminar**

**Reading Literature:**

[CCSS.ELA-LITERACY.RL.6.1](http://www.corestandards.org/ELA-Literacy/RL/6/1/)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-LITERACY.RL.6.5](http://www.corestandards.org/ELA-Literacy/RL/6/5/)

Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

[CCSS.ELA-LITERACY.RL.6.6](http://www.corestandards.org/ELA-Literacy/RL/6/6/)

Explain how an author develops the point of view of the narrator or speaker in a text.

[CCSS.ELA-LITERACY.RL.6.7](http://www.corestandards.org/ELA-Literacy/RL/6/7/)

Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

[CCSS.ELA-LITERACY.RL.6.9](http://www.corestandards.org/ELA-Literacy/RL/6/9/)

Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

**Reading Informational Text:**

[CCSS.ELA-LITERACY.RI.6.1](http://www.corestandards.org/ELA-Literacy/RI/6/1/)

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

[CCSS.ELA-LITERACY.RI.6.3](http://www.corestandards.org/ELA-Literacy/RI/6/3/)

Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

[CCSS.ELA-LITERACY.RI.6.5](http://www.corestandards.org/ELA-Literacy/RI/6/5/)

Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

[CCSS.ELA-LITERACY.RI.6.6](http://www.corestandards.org/ELA-Literacy/RI/6/6/)

Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.

[CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/)

Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

[CCSS.ELA-LITERACY.RI.6.8](http://www.corestandards.org/ELA-Literacy/RI/6/8/)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

[CCSS.ELA-LITERACY.RI.6.9](http://www.corestandards.org/ELA-Literacy/RI/6/9/)

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

**Writing:**

[CCSS.ELA-LITERACY.W.6.1](http://www.corestandards.org/ELA-Literacy/W/6/1/)

Write arguments to support claims with clear reasons and relevant evidence.

[CCSS.ELA-LITERACY.W.6.2.A](http://www.corestandards.org/ELA-Literacy/W/6/2/a/)

Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

[CCSS.ELA-LITERACY.W.6.2.B](http://www.corestandards.org/ELA-Literacy/W/6/2/b/)

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

[CCSS.ELA-LITERACY.W.6.2.F](http://www.corestandards.org/ELA-Literacy/W/6/2/f/)

Provide a concluding statement or section that follows from the information or explanation presented.

[CCSS.ELA-LITERACY.W.6.5](http://www.corestandards.org/ELA-Literacy/W/6/5/)

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 [here](http://www.corestandards.org/ELA-Literacy/L/6/).)

[CCSS.ELA-LITERACY.W.6.7](http://www.corestandards.org/ELA-Literacy/W/6/7/)

Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

[CCSS.ELA-LITERACY.W.6.8](http://www.corestandards.org/ELA-Literacy/W/6/8/)

Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

[CCSS.ELA-LITERACY.W.6.9](http://www.corestandards.org/ELA-Literacy/W/6/9/)

Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Speaking and Listening:**

[CCSS.ELA-LITERACY.SL.6.1](http://www.corestandards.org/ELA-Literacy/SL/6/1/)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.SL.6.1.A](http://www.corestandards.org/ELA-Literacy/SL/6/1/a/)

Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

[CCSS.ELA-LITERACY.SL.6.1.B](http://www.corestandards.org/ELA-Literacy/SL/6/1/b/)

Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

[CCSS.ELA-LITERACY.SL.6.1.C](http://www.corestandards.org/ELA-Literacy/SL/6/1/c/)

Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

[CCSS.ELA-LITERACY.SL.6.1.D](http://www.corestandards.org/ELA-Literacy/SL/6/1/d/)

Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

[CCSS.ELA-LITERACY.SL.6.2](http://www.corestandards.org/ELA-Literacy/SL/6/2/)

Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

[CCSS.ELA-LITERACY.SL.6.3](http://www.corestandards.org/ELA-Literacy/SL/6/3/)

Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

[CCSS.ELA-LITERACY.SL.6.4](http://www.corestandards.org/ELA-Literacy/SL/6/4/)

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

[CCSS.ELA-LITERACY.SL.6.6](http://www.corestandards.org/ELA-Literacy/SL/6/6/)

Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**Language:**

[CCSS.ELA-LITERACY.L.6.1](http://www.corestandards.org/ELA-Literacy/L/6/1/)

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

[CCSS.ELA-LITERACY.L.6.3](http://www.corestandards.org/ELA-Literacy/L/6/3/)

Use knowledge of language and its conventions when writing, speaking, reading, or listening.