Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number \_\_\_\_\_\_\_\_\_\_

Graphic Organizer to help Develop your Argument

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| Read all the articles on the topic, and look outside the sources to have your own unique evidence that will be different from what your classmates will have. This tactic often wins the debate. |
| A prepared general statement on the topic: |
| source(s): |
| Quotes, or evidence, from the source: (have more than just one)

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| Explain the Evidence, ANALYSIS: |
| Elaborate on the Evidence, ANALYSIS: |
| Now practice your argument so that you will be confidant and prepared. Practice being animated with gestures and voice by using various intonations when speaking, and then plan when you will speak with either argument. |

**Turn this page over to complete the Devil’s Argument and to receive credit**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number \_\_\_\_\_\_\_\_\_\_

Organize your thoughts for the “Devil’s Argument”

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| --- |
| Read all the articles on the topic, and look outside the sources to have your own unique evidence that will be different from what your classmates will have. This tactic often wins the debate. |
| A prepared general statement on the topic, this can always bechanged while you are sitting and listening to others arguments: |
| Give your source(s): |
| This is a good spot to list some of the quotes, or evidence, you develop for an argument that is contradictory to what you really believe. This is the “Devil’s Argument”  |
| Explain the Evidence, ANALYSIS: |
| Elaborate on the Evidence, ANALYSIS: |
| Prior Knowledge or Experience(s) with the Evidence: |
| Concluding statement: This is where you leave the other participants with a final thought or wisdom gained from thinking analytically about the evidence. |
| Now practice your argument so that you will be confidant and prepared. Practice being animated with gestures and voice by using various intonations when speaking, and then plan when you will speak with either argument. |

**Turn this page over to complete the Argument and to receive credit**